

Sant Gadge Baba Amravati University, Amravati

As Per NEP 2020 Syllabus

Faculty: Humanities

Three Years- Six Semesters Bachelor's Degree Programme

B.A-II, SEM-III (Library & Information Science)

Course Code – 636241

**Major Specific IKS – Ancient Indian
Library System**

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Total Teaching Hours	External Theory Marks	Internal Marks	Total Marks
5.0	III	636241	Major Specific IKS: Ancient Indian Library System	2	2	15	30	20	50

Course Code – 636241

**Major Specific IKS – Ancient Indian
Library System**

Course Objective	- To introduce learners to the concept and evolution of library systems in ancient India - To study the role of temples, gurukuls, monasteries, and universities in knowledge preservation. - To examine manuscript traditions and information classification systems used in ancient India. - To understand the educational and philosophical foundations of Indian knowledge systems.			
Course Outcomes:	- Understanding the Purpose, Role and Importance of Libraries in ancient Indian period. - Aims to explore the history, philosophy, structure, and functioning of libraries in ancient India, along with their role in knowledge preservation and dissemination.			
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Exam Type & Marks
Unit I	Introduction to Ancient Indian Knowledge Tradition. - Meaning and scope of Indian Knowledge Systems (IKS). - Oral traditions and early forms of knowledge transmission. - Role of Vedas, Upanishads, and Smritis in shaping knowledge traditions.	8 Hours	8 Marks	Theory-15 Internal Assessment-10 Marks Total Marks-25

Unit II	Libraries in Ancient India • Definition and concept of libraries in ancient Indian context. • Historical development of libraries: Vedic to Classical period. • Knowledge repositories in temples, pathshalas, and gurukuls.	7Hours	7 Marks
Unit III	Manuscripts and Knowledge Preservation • Meaning and Types of Manuscripts • Palm Leaf, Birch Bark and Copper Plate Manuscripts • Methods of Preservation in Ancient Times	8 Hours	8 Marks
Unit IV	Administration and Services of Ancient Libraries • Organization and Management of Ancient Libraries • Collection Development Practices • Access and Use of Library Resources	7Hours	7 Marks
References:	• Altekar, A.S. – Education in Ancient India • Ghosh, S.C. – The History of Education in Ancient India • B.N. Sharma – Libraries in Ancient India • L.S. Ramaiah – Indian Libraries: Past and Present • Ministry of Education (GOI) – Bharatiya Gyan Parampara series (IKS Division)		